

CALEDONIA HIGH SCHOOL

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Caledonia, MI 49316
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Jim Glazier, Principal
Jim Crites, Asst. Principal
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August 23, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the CALEDONIA HIGH SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Jim Glazier for assistance.

For 2010-2011, CALEDONIA HIGH SCHOOL made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary School Pupil Assignment

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

Middle School Pupil Assignment

- A. Feeder Schools: Students are placed in the middle school designated by their elementary school.

Caledonia Elementary	Duncan Lake Middle School
Kettle Lake Elementary	Duncan Lake Middle School
Dutton Elementary	Kraft Meadows Middle School
Emmons Lake Elementary	Kraft Meadows Middle School
Paris Ridge Elementary	
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

High School Pupil Assignment

All students in our district attend Caledonia High School

2. SCHOOL IMPROVEMENT PLAN

Caledonia Community Schools and each individual school have been accredited through the school improvement process. Our last accreditation was through North Central Accreditation. We are currently

continuing our school improvement process through the Michigan Department of Education. We have a District Improvement Plan which directs and supports each school. Each school has an improvement plan stating specific academic goals for that school. These goals are developed by a school improvement team through a continuous process of review and evaluation of our current academic progress.

Goal 1: All students will be proficient in reading and writing.

Goal 2: All students will be proficient in mathematics.

Goal 3: All students will be proficient in Science

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success. Emmons Lake Elementary school provides an alternative calendar.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Caledonia Community Schools has adopted and implemented the Kent County Curriculum known as the KC4. This curriculum is in alignment with the Michigan standards and benchmarks and includes all Grade Level Content Expectations. Kent County and the State of Michigan are currently engaged in the process of aligning this curriculum with the development of the National Core Curriculum. Our current and future curriculum can be accessed at the central office through our curriculum department.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Caledonia Community Schools continues to achieve academic success with above average test scores in all state assessments. Current scores and data can be accessed through this report.

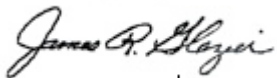
5. We had 94% parent participation for our Fall Parent/Teacher Conferences

6. HIGH SCHOOL ADDITIONAL REPORTING:

- a. Caledonia High School had 5 students (5.4%) of postsecondary enrollment. (Dual enrollment)
- b. Caledonia High School had 12 college equivalent courses offered (AP)
- c. Caledonia High School had 221 students enrolled in college equivalent courses. (AP)
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
– 148 – 67%

The Caledonia High School Staff strives to bring the best possible educational experience to the students of the district. Please take the time to examine our program and congratulate our students, teachers and staff.

Sincerely,



Principal
Caledonia High School

Caledonia Community Schools

2010-2011 Annual Report

Building Profile

Vision:

Preparing Students for Life!

Student Enrollments:

1291 Students

Dual Enrollment:

5 students/9 courses

Average Attendance:

97.6% daily

Parent/Teacher Conference:

Fall: 94%

Winter: 89%

Spring: 85%

Teaching Staff:

- 76 Members
- 100% State certified
- 100% "Highly Qualified"
(federal qualifications)

No Child Left Behind:

Met adequate yearly progress

Michigan Education Yes!:

Received an "A" grade

Graduation Rate: 98%

Mission Statement:

The Caledonia High School Staff WILL provide ALL students with a learning environment and educational programs that enable them to become caring people and effective users of ideas and information.



Caledonia High School

Caledonia High School is a rural/suburban community just 10 miles south of Grand Rapids, MI. CHS serves 1300 students and their families. The school offers strong academic and extracurricular programs in a student-centered, empowering environment. CHS students continue to receive numerous academic awards including scholarships for performance on state and national standardized tests. Graduation rates are consistently high, with 88 percent of the students graduating in 2011. Parent participation in school activities and conferences is also high, and numerous partnerships with organizations, businesses and post-secondary institutions keep the students and staff connected to the needs and issues of their community.

Points of Pride:

- 88.3% of graduating class of 2011 will be attending institutions of higher learning.
- The Wind Ensemble and Symphonic Band both received Division I ratings at MSBOA Concert Band Festival. The Marching Band placed highly in all of its competitions, and parades. The Jazz Band performed at the Thornapple Arts Council Jazz Festival, and held its second annual Swing Dance. Numerous band students received division I ratings at District and State Solo and Ensemble Festival.
- 1 vocal music student made it to State Honors Choir. All 4 choirs received an excellent rating at the state choral festival. 3 of 4 choirs received an excellent rating at District Choral festival and 1 received superior rating. 4 students placed 1st at Solo Ensemble, 3 of which went on to receive Division I ratings.
- Orchestra—numerous students received superior ratings at the District Level Solo and Ensemble Festival and progressed to the State level where they all received Excellent and Superior ratings. The HS Symphony Orchestra performed many major works this year, including performing side by side with the Grand Rapids Symphony. Several students continue to perform with such groups as the Grand Rapids Youth Symphony. Honors Orchestra received division I ratings with at the MSBOA.
- 9 students attended the DECA International Conference in Orlando, Florida.
- 62 members of the FFA performed well at Districts. Five leadership teams were selected to compete at State FFA convention. Their Chapter was Gold rated in the State. One student served as a FFA State Officer. FFA Boosters gave over \$4,000 in Scholarships.
- 466 students were recognized for academic excellence at the Academic Awards Ceremony
- 120 seniors received scholarships
- 5 teams won conference championships, 64 athletes earned All Conference recognition with 26 athletes earning All Conference Honorable Mention. We had 4 All-State athletes. 23 Academic All-state and 11 MHSAA Scholar Athletes.