CALEDONIA HIGH SCHOOL
2006 - 2007
Student Handbook & Planner

Property of:

_________________________________________
(Student’s Name)

Caledonia High School
9050 Kraft Avenue
Caledonia, Michigan 49316
www2.caledonia.k12.mi.us

Main Office 616-891-8129
Athletic Office 616-891-0211
Attendance Office 616-891-0741
Student Services 616-891-0214

Administrators
Mr. James Glazier, Principal
Mr. Jim Crites, Assistant Principal
Mr. Scott Weis, Athletic Director

Cover design by Cody Sielawa
Dear Student:

Welcome to the 2006-07 school year! At Caledonia High School, we strive to provide all students with a quality educational program while emphasizing community spirit and encouraging personal excellence. We are pleased to have you as a member of our student body and look forward to working with you to make our school the best that it can be.

This handbook/planner defines our policies and procedures for the 2006-2007 school year at Caledonia High School. It is the expectation of Caledonia High School that students will review the handbook section of this planner with their parents. Parents and students who have questions regarding the policies and information contained within this handbook are encouraged to call the high school office at 891-8129 to speak with Mr. Crites. Students must sign an acknowledgement form indicating they have read this page.

This handbook includes a student planner that we encourage our students to use to assist them in their organizational skills. This handbook/planner serves as an accepted hall pass at Caledonia High School when the “Hall Pass” page is initialed by a school official. The replacement cost of this handbook/planner is $5.00. Replacement planners are available in the high school main office.

Sincerely,

Mr. Glazier         Mr. Crites         Mr. Weis
Principal           Assistant Principal       Athletic Director
MISSION STATEMENT
“The Caledonia High School Staff WILL provide ALL students with a learning environment and educational programs that enable them to become caring people and effective users of ideas and information.”

CALEDONIA HIGH SCHOOL
STATEMENT OF NON-DISCRIMINATION
It is the policy of Caledonia High School that no person shall be unlawfully excluded from participation, be denied the benefits of, or otherwise subjected to discrimination in employment or educational policies and programs because of race, religion, color, national origin, age, sex, marital status or handicap.

EXIT OUTCOMES
The goal of education at C.H.S. is to ensure that ALL students graduating from Caledonia High School will have demonstrated competency in the following areas and will be able to:
1. Demonstrate understanding of and concern for the global community.
2. Demonstrate logical problem solving skills.
3. Demonstrate ability to find, evaluate, and apply information.
4. Demonstrate understanding of healthy physical, emotional, intellectual, and interpersonal habits.
5. Demonstrate communication ability.
6. Demonstrate aesthetic responsiveness and creativity.
7. Demonstrates an understanding of career options.

CALEDONIA COMMUNITY SCHOOLS
SCHOOL BOARD MEMBERS
Dennis Atkinson        Debra McCarty
Robert Bergy          Kristy Sherlund
Pat Johnson            Ken Yonker
Robert Lillie
HIGH SCHOOL ADMINISTRATION
AND SUPPORT STAFF

Principal .................................................. Mr. James Glazier
Assistant Principal ................................. Mr. Jim Crites
Athletic Director ........................................... Mr. Scott Weis
Guidance Counselors ............................ Mrs. Deana Albertson
................................................................ Mr. Kurt Hoffman
Work Exp. Coord/Comm. As School ........ Mr. Jerry Keron
Registrar/Administrative Support .......... Mrs. Chris Koryto
Media Specialist .............................................. Mrs. Liz Lewis
Mentorship Coordinator .......................... Mrs. Sally Ruth
F.A.C. Coordinator ................................. Mr. Tom Kaechele
Social Worker .............................................. Mr. Scott Bont

H.S. Administrative Support: .......... Mrs. Dawn Reigler
................................................................ Mr. Denny Schneider
................................................................ Mrs. Diana Snyder

Secretaries:
Main Office ........................................... Mrs. MaryJo Leatherman
Attendance .............................................. Mrs. Mary Pyper
Student Services ................................. Mrs. Lori Trutsch
Athletic Office Asst. ...............................Mrs. Judy Kaechele

Paraprofessionals:
Academic Center ................................. Mrs. Mary O’Krangley
P.E. .......................................................... Ms. Renee Kermeeen
Computers .............................................. Mrs. Chris Zeeff
Internet Specialist ............................... Mrs. Mary Durkee
Job Skills Trainer ............................... Mrs. Patty Klapmust

Custodial Staff: ............................... Mr. Bill Neil -Supervisor
................................................................ Mr. Tom Burri
................................................................ Mrs. Tammy House

Food Service Staff: .......................... Ms. Mimi Mahaney - Director

Shirley Bos .................................................. Fran Lukas
Brenda Conway ........................................... Sherry Mulder
Ellyn Draft - Manager .......................... Linda VanderLaan
Jan Erskin ..................................................... Amy Vaughn

Laurie Zehr
<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Bridget Allen</td>
<td>English</td>
</tr>
<tr>
<td>Mrs. Mary Berger</td>
<td>Special Education</td>
</tr>
<tr>
<td>Mrs. Marilou Boncher</td>
<td>English</td>
</tr>
<tr>
<td>Mrs. Sandi Braat</td>
<td>English</td>
</tr>
<tr>
<td>Mr. Daryl Bronkema</td>
<td>Math</td>
</tr>
<tr>
<td>Mrs. Deb Brunt</td>
<td>Math/Physics</td>
</tr>
<tr>
<td>Mr. Tom Burrill</td>
<td>P.E.</td>
</tr>
<tr>
<td>Mrs. Marcia Collins</td>
<td>Health</td>
</tr>
<tr>
<td>Mr. Michael Cornell</td>
<td>Art</td>
</tr>
<tr>
<td>Mrs. Margaret Crawford</td>
<td>Computers</td>
</tr>
<tr>
<td>Mrs. Barb Daniels</td>
<td>English</td>
</tr>
<tr>
<td>Mr. Kyle DeHorn</td>
<td>Science</td>
</tr>
<tr>
<td>Mr. Pete DeLille</td>
<td>Orchestra</td>
</tr>
<tr>
<td>Mrs. Jenny Diekevers</td>
<td>Math</td>
</tr>
<tr>
<td>Mr. Joel Diekevers</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Mrs. Myra Dykgraaf</td>
<td>Spanish</td>
</tr>
<tr>
<td>Mrs. Cara Flegel</td>
<td>Science/Math</td>
</tr>
<tr>
<td>Mrs. Kristen Gannon</td>
<td>Science</td>
</tr>
<tr>
<td>Mrs. Carol Gess</td>
<td>Vocal Music</td>
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<tr>
<td>Mr. Pat Gillies</td>
<td>P.E.</td>
</tr>
<tr>
<td>Ms. Ruth Grinstead</td>
<td>English</td>
</tr>
<tr>
<td>Mrs. Susie Hall</td>
<td>Special Education</td>
</tr>
<tr>
<td>Mr. Matt Hilton</td>
<td>Social Studies/Math</td>
</tr>
<tr>
<td>Mr. Ben Howell</td>
<td>Science</td>
</tr>
<tr>
<td>Mr. Ron Hulst</td>
<td>Applied Tech.</td>
</tr>
<tr>
<td>Mr. Joe Lienesch</td>
<td>Special Education</td>
</tr>
<tr>
<td>Mr. Tom Miller</td>
<td>Marketing</td>
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<tr>
<td>Mrs. Gina Nawrocki</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Mr. Tom Oster</td>
<td>Math</td>
</tr>
<tr>
<td>Mrs. Judi Payne</td>
<td>English</td>
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<tr>
<td>Mrs. Maria Quintana</td>
<td>Spanish</td>
</tr>
<tr>
<td>Mr. Kevin Remenap</td>
<td>Science/Leadership</td>
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<tr>
<td>Ms. Amy Rhoades</td>
<td>Special Education</td>
</tr>
<tr>
<td>Mrs. Jeanette Ruthven</td>
<td>Math/Theater</td>
</tr>
<tr>
<td>Mr. John Schut</td>
<td>Science/Agriculture</td>
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<tr>
<td>Mrs. Angie Stauffer</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Mrs. Yolanda Swartz</td>
<td>World History</td>
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<tr>
<td>Mrs. Heather Tornes</td>
<td>Social Studies</td>
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<tr>
<td>Mr. Gordon Usher</td>
<td>Band</td>
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<tr>
<td>Mr. Steven Uyl</td>
<td>Social Studies</td>
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<tr>
<td>Mrs. Gena VanderMeulen</td>
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<tr>
<td>Mr. Gerard Wagner</td>
<td>Math</td>
</tr>
<tr>
<td>Mrs. Melissa Walbridge</td>
<td>Math</td>
</tr>
<tr>
<td>Mrs. Joan Wallace</td>
<td>Spanish</td>
</tr>
<tr>
<td>Mr. Mike Wilson</td>
<td>Business</td>
</tr>
<tr>
<td>Mrs. Marilyn Wood</td>
<td>Special Education</td>
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</tbody>
</table>
Main Office ................................................. 891-8129
Athletic Department ...................................... 891-0211
Attendance Office ....................................... 891-0741
Bus Garage .................................................. 891-0224
Community Resource Center .......................... 891-8117
District Technology ........................................ 891-0218
Custodial Office .......................................... 891-0207
Fax# ........................................................... 891-7038
Kent Career Technical Center ......................... 364-8421
Kitchen ...................................................... 891-0227
Media Center .............................................. 891-8299
Music Office .............................................. 891-8130
Projection Room ......................................... 891-0248
Special Education Dept. ................................. 891-8145
Student Services ......................................... 891-0214
TV Production ............................................ 891-0203

Caledonia Community Schools
Board of Education Office
<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August</td>
<td>7</td>
<td>Fall Sports Practices Begins – Football</td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>Fall Sports Practices Begins</td>
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<tr>
<td></td>
<td>23</td>
<td>Freshman Registration</td>
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<td></td>
<td>24</td>
<td>Registration Day</td>
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<tr>
<td></td>
<td>29</td>
<td>New Teachers Report</td>
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<tr>
<td></td>
<td>30</td>
<td>Teachers Report</td>
</tr>
<tr>
<td></td>
<td>31</td>
<td>Teacher In Service</td>
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<tr>
<td>September</td>
<td>5</td>
<td>School Begins – _ Day</td>
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<tr>
<td></td>
<td>6</td>
<td>Orientation Meetings</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>Dance until 11:00 p.m.</td>
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<tr>
<td></td>
<td>25</td>
<td>Parent/Student College Planning Night</td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>Picture Retake Day</td>
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<tr>
<td>October</td>
<td>2-7</td>
<td>Homecoming</td>
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<tr>
<td></td>
<td>2</td>
<td>Powder Puff Game/Drive-In Movie Night</td>
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<tr>
<td></td>
<td>4</td>
<td>Hall of Fame Banquet</td>
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<tr>
<td></td>
<td>4</td>
<td>PLAN Test</td>
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<tr>
<td></td>
<td>6</td>
<td>Pep Assembly</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Homecoming Dance</td>
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<td></td>
<td>12</td>
<td>All-School Interim Meetings</td>
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<tr>
<td></td>
<td>13</td>
<td>Student Council Blood Drive</td>
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<td></td>
<td>18</td>
<td>PSAT Test</td>
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<tr>
<td></td>
<td>21</td>
<td>FFA Toy Show</td>
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<tr>
<td>November</td>
<td>6</td>
<td>Winter Sports Pract Begins (Comp. Cheer)</td>
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<tr>
<td></td>
<td>6</td>
<td>Parent/Teacher Conferences</td>
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<td>Parent/Teacher Conferences</td>
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<td></td>
<td>13</td>
<td>NHS Induction</td>
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<td>13</td>
<td>Winter Sports Pract Begins (Basketball/Skiing/Wrestling)</td>
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<td>16</td>
<td>Winter Sports Pract Begins (Bowling/Volleyball)</td>
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<tr>
<td></td>
<td>16-18</td>
<td>Fall Play</td>
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<tr>
<td></td>
<td>20</td>
<td>Winter Sports Pract Begins (Swimming)</td>
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<td></td>
<td>22-24</td>
<td>Thanksgiving Break</td>
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<tr>
<td></td>
<td>27</td>
<td>Winter Sports Team Pictures</td>
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<tr>
<td>December</td>
<td>4</td>
<td>Financial Aid Night</td>
</tr>
<tr>
<td></td>
<td>21-Jan 2</td>
<td>Christmas Vacation</td>
</tr>
<tr>
<td>January</td>
<td>3</td>
<td>School Resumes</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>Dance until 11:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>End of First Semester</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>Second Semester Begins</td>
</tr>
<tr>
<td></td>
<td>30</td>
<td>All School Interim Meetings</td>
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<tr>
<td>February</td>
<td>1-3</td>
<td>Winter Musical</td>
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<tr>
<td></td>
<td>6-10</td>
<td>Winterfest Week</td>
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<td></td>
<td>9</td>
<td>Pep Assembly</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>Winterfest Dance</td>
</tr>
<tr>
<td></td>
<td>19-22</td>
<td>Interim</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>NO SCHOOL</td>
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<tr>
<td>March</td>
<td>5</td>
<td>8th Grade Parent Meeting</td>
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<td>9</td>
<td>Student Council Blood Drive</td>
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<td></td>
<td>12</td>
<td>Spring Sports Practice Begins</td>
</tr>
<tr>
<td></td>
<td>19-23</td>
<td>MME Testing</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>Parent/Teacher Conferences</td>
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</tbody>
</table>
### DAILY SCHEDULE

**Schedule**

<table>
<thead>
<tr>
<th>Time Frame</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45 - 9:15</td>
<td>1st Macro</td>
</tr>
<tr>
<td>9:21 - 10:55</td>
<td>2nd Macro</td>
</tr>
<tr>
<td>10:51 - 10:55</td>
<td>News</td>
</tr>
<tr>
<td>11:00 - 1:00</td>
<td>3rd Macro</td>
</tr>
<tr>
<td>10:51 - 11:25</td>
<td>Lunch 1</td>
</tr>
<tr>
<td>11:25 - 12:55</td>
<td>Class 1</td>
</tr>
<tr>
<td>11:41 - 12:05</td>
<td>Lunch 2</td>
</tr>
<tr>
<td>11:01 - 12:55</td>
<td>Class 2</td>
</tr>
<tr>
<td>12:31 - 1:01</td>
<td>Lunch 3</td>
</tr>
<tr>
<td>11:01 - 12:31</td>
<td>Class 3</td>
</tr>
<tr>
<td>1:01 - 2:31</td>
<td>4th Macro</td>
</tr>
</tbody>
</table>

### HALF DAY SCHEDULE

<table>
<thead>
<tr>
<th>Time Frame</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:45 - 8:32</td>
<td>1st Macro</td>
</tr>
<tr>
<td>8:38 - 9:25</td>
<td>2nd Macro</td>
</tr>
<tr>
<td>9:31 - 10:18</td>
<td>3rd Macro</td>
</tr>
<tr>
<td>10:24 - 11:11</td>
<td>4th Macro</td>
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### TWO-HOUR DELAY SCHEDULE

<table>
<thead>
<tr>
<th>Time Frame</th>
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<tbody>
<tr>
<td>9:45 - 10:46</td>
<td>1st Macro</td>
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<tr>
<td>10:52 - 11:53</td>
<td>2nd Macro</td>
</tr>
<tr>
<td>11:53 - 12:23</td>
<td>(1st lunch)</td>
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<tr>
<td>12:23 - 1:24</td>
<td>3rd Macro</td>
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<tr>
<td>11:59 - 1:00</td>
<td>3rd Macro</td>
</tr>
<tr>
<td>1:00 - 1:30</td>
<td>(2nd lunch)</td>
</tr>
<tr>
<td>1:30 - 2:31</td>
<td>4th Macro</td>
</tr>
</tbody>
</table>
ATTENDANCE POLICY FOR
CALEDONIA HIGH SCHOOL
June 1999 Revision

I. ATTENDANCE PHILOSOPHY
Because school attendance is a major factor related to academic success, the students of Caledonia High School are expected to attend school on a regular and consistent basis. Students must be present if they intend to take full advantage of the opportunities offered to them in the classroom. Regular attendance at school teaches self-discipline and responsibility which are characteristics of reliable and employable adults. It is the responsibility of the students, parents, faculty, and administration to recognize the importance of school attendance and its impact on academic achievement.

II. REPORTING ABSENCES
On the day of a student’s absence, parents should call 891-0741 between 7:00 a.m. and 9:00 a.m. to verify the absence. If the school does not receive a call on the day of the student’s absence, the student’s parents/guardians will be called at home or at work to verify the absence. If no telephone contact has been made prior to a student returning from an absence, a note from the student’s parent/guardian is required when the student returns to school. All absences must be excused within 24 hours or it remains unexcused. If you need to take your student out during the day for any reason, please send a note with your student to the attendance office to receive a passport to leave school. Students should report to the attendance office first thing in the morning with any notes.

III. PRE-ARRANGED ABSENCES
Parents may arrange for their child to accompany them on a family trip. However, the student must pre-arrange the absence with his/her teachers and the attendance office at least two weeks prior to leaving. Assignment request forms may be picked up in the attendance office. The forms should be initialed by each teacher and then returned to the attendance office.

IV. MAKE-UP WORK DUE TO ABSENCE
All work missed due to any absence must be completed to the satisfaction of the teacher. It is the student’s responsibility to contact each teacher to arrange for make-up of all work missed. Students on suspension will be required to turn in work on the day they return to class.

V. EXCUSED/UNEXCUSED ABSENCES
Excused absences are those accounted for through parent contact or medical/legal documentation. School activities do not count as an absence. All other absences will be considered unexcused. Missing more than 15 minutes of class will be considered an absence. Please remember, an absence must be excused within 24 hours or it remains unexcused.

Unexcused absences will result in detention time equal to the amount of time missed. Wednesday Night Detentions are assigned after the third unexcused absence.

Students will NOT be allowed to make-up any work, including tests, after an unexcused absence. All unexcused absence time must be served in detention.

VI. EXCESSIVE ABSENCES
Should a student reach 10 absences (excused or unexcused) in a semester class, the Attendance Committee will meet to determine the magnitude of adverse effect the excessive absences have had on the student’s opportunity for academic success. The Attendance Committee is made up of the assistant principal, the attendance secretary, a teacher and a counselor. The result of their assessment could be:
• The student needs to make up time missed.
• The student is removed from the course, placed in Time-Out for the remainder of the semester and will have to repeat the course.
• Acceptable arrangements are made with the student’s teacher and/or parents for the student to maintain credit for the course.

DISCIPLINE POLICY FOR
CALEDONIA HIGH SCHOOL
July 2002 Revision

I. MAJOR PREMISES
1. Students have the right to be in school. Inherent in that right are students’ responsibilities to respect the rights of others and to become actively and productively involved in their academic learning.

2. Good discipline uses logical and realistic consequences. Students who experience consistent, logical and realistic consequences learn that they, themselves, have positive control over their lives.
3. Trust, respect and courtesy among staff and students should be a constant within our school. These three qualities provide the foundation upon which behavioral expectations will be based.

II. DISCIPLINARY GUIDELINES
A. The following offenses are those which are not only punishable by law, but will also result in the most severe consequences through school disciplinary action. These offenses include:
   1. Possession and/or sale of weapons or explosive devices.
   2. Possession, consumption, and/or sale of alcohol.
   3. Possession, consumption, and/or sale of drugs, narcotics, and/or look-alike drugs.
   4. Calling in bomb threats or pulling false fire alarms.
   5. Theft.

   School disciplinary action for these offenses will be at least a 5 day suspension from school and at most expulsion through School Board action. The police will be notified at the discretion of the administration and the student will be encouraged to enlist the aid of a counselor for rehabilitative purposes. The school has a sincere interest in the outcome of the counseling and requests that a release be signed by the student and his/her parent/guardian(s) allowing the school to have contact with the counselor in an effort to support the rehabilitation.

B. The following offenses are those which could be punishable in a court of law, but which are usually handled at school. Major offenses include:
   1. Fighting (directing an aggressive physical act toward another individual.)
   2. Intimidation (the making of verbal or physical threats toward another individual.)
   3. Sexual harassment (unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct or communication of a sexual or suggestive nature.)
   4. Disrespectful or abusive language/gestures toward another individual.
   5. Any action that seriously endangers another individual.
   6. Defiance of rightful authority.
   7. Willful destruction or defacing of school property.

   School disciplinary action for these major offenses will be determined on an individual basis by the principal or designee. Possible consequences range from a two day suspension from school with the maximum consequence being expulsion by the School Board.

C. Students who choose the following behaviors are in violation of school rules:
   1. Skipping classes or tardiness (consequences outlined in the attendance/tardiness policy.)
   2. Closed campus violations. Students are not to leave school grounds during the school day without a passport.
   3. Dangerous or improper use of vehicles on school grounds.
   4. Inappropriate public displays of affection.
   5. Continuous disruptive behavior.
   6. Using or displaying tobacco products.
   7. Cheating.
   8. Parking Violations

   School disciplinary action for these offenses will be determined on an individual basis with the minimum consequence being an After School Detention.

III. SEARCH AND SEIZURE
To maintain order and discipline in the school and to protect the safety and welfare of students and school personnel, school administrators may search a student, student lockers and desks under the circumstances outlined below and may seize any illegal, unauthorized or contraband material discovered in the search. Student lockers and desks are school property and remain at all times under the control of the school district; however, students are expected to assume full responsibility for the security of their lockers and desks. Students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials. Periodic general inspections of lockers and desks may be conducted by school authorities for any reason at any time without notice, without student consent and without a search warrant.

A student’s failure to permit searches and seizures as provided in this policy will be considered grounds for disciplinary action. A student’s person and/or personal effects (e.g., purse, book bag, athletic bag) may be searched whenever a school official has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials. If a properly conducted search yields illegal or contraband materials, such findings shall be turned over to proper legal authorities for ultimate disposition.

IV. STUDENT EXPECTATIONS
The staff of Caledonia High School have high expectations for all students. These expectations include:
   1. Students will be respectful and courteous.
   2. Students will use only appropriate language when addressing staff, fellow students and guests.
   3. Students will keep the facility free of litter.
   4. Students will attend class prepared for instruction.
   5. Students will adhere to the school dress code.
V. DUE PROCESS
When disciplinary action is taken against a student by a teacher or administrator, students have the following rights: to be informed of the reason for the action, to present any facts that will support their defense, to have a hearing to discuss both sides of the issue and/or the appropriateness of the action.

VI. TIME-OUT ROOM
The time-out room is available for students whose behavior is not acceptable in the classroom. Students will be sent to time-out with the expectation that they will reflect upon the inappropriate behavior they exhibited and will return to class only when a plan (acceptable to the teacher) for improved behavior is written by the student.

VII. AFTER SCHOOL DETentions
After school detentions will be used as a consequence for skipping school and other offenses. After school detentions will be held in the time-out room from 2:35 until 4:00.

VIII. WEDNESDAY DETENTION
Wednesday detentions will be assigned by an administrator for those students who do not show improved behavior as a result of time-out, after school detentions, or for attendance/tardy infractions. Wednesday detentions will be held in the time-out room from 2:45 until 5:45. **A student who skips a Wednesday detention will be placed in In-house Suspension all day the following Thursday and will have to reschedule the skipped Wednesday detention.**

DRESS CODE FOR CALEDONIA HIGH SCHOOL

February 2006 Revision

We are proud of the students of C.H.S. and welcome their individuality and sense of style. Therefore, we do not have a severely restrictive dress code, but ask that our students abide by the following simple guidelines:

1. Footwear is required.
2. Clothing displaying profanity or vulgar suggestions will not be permitted.
3. Clothing advertising illegal drugs or alcohol, or dealing with death, destruction, or suicide will not be worn (no skulls, no blood.)
4. Conspicuously thin garments, bare midriffs, tank tops, and muscle shirts are not permissible. Professional, tailored sleeveless clothing will be appropriate. Tank tops and spaghetti straps are not considered professional, and are therefore not accepted.
5. Shorts and mini-skirts must not disrupt the educational environment of the daily classroom.
6. Hats, head-coverings, and hoods must be removed upon entering the building.
7. Beepers and cellular phones are not permitted for student use during school hours.
8. Spiked jewelry or “dog collars” should not be worn.
9. Wallet chains are not permitted.

CD PLAYERS, MP3 PLAYERS, OTHER LISTENING DEVICES
A high school student may have a CD player, MP3 player, or other listening device in his or her possession on school premises. Aforementioned devices may not be in use during school hours. **Violations will result in confiscation of the device, which will be locked up in the Assistant Principal’s office and may be picked up Friday after school.**

CELLULAR TELEPHONES
A high school student may have a cellular telephone in his or her possession on school premises. Except as provided in the last part of this section, however, a cellular telephone may not be used in any manner in a school building or on property during school hours. During all times when its use is not permitted, a cellular telephone’s power, including its ring and vibrate functions, must be completely turned off, telephone calls may not be made or answered, and electronic communications or exchanges of information may not occur. Classroom teachers may, in their discretion, prohibit the possession of cellular telephones in their classrooms in particular circumstances, such as during examinations, demonstrations or presentations.
A violation of the cell phone policy will result in confiscation of the phone. Confiscated phones will be locked up in the Assistant Principal's office and may be picked up Friday after school. A parent may personally pick up a confiscated phone at any time and must guarantee the student will not bring phone into school the remainder of the week.

PERSONAL DIGITAL ASSISTANTS
A high school student may possess and use a personal digital assistant on school premises. To the extent they can be used as cellular telephones or communication devices, personal digital assistants are subject to the rules governing cellular telephones. Notwithstanding the general use permitting the possession and use of personal digital assistants on school premises, classroom teacher may, in their classrooms in particular circumstances, such as during examinations, demonstrations, or presentations.

OTHER PERSONAL COMMUNICATIONS DEVICES
A student may not possess on school premises during the school day any other electronic paging devices or communication device (i.e., other than a cellular telephone or a personal digital assistant as described above) without the express written permission of a school administrator following a parent written request (or the student’s request if over 18) that is based on the student’s health or other unusual reasons.

TARDINESS POLICY FOR CALEDONIA HIGH SCHOOL
Sept. 2000 Revision

I. PHILOSOPHY
Punctuality is considered an employability skill. Caledonia High School has learned the value of being on time. The goal of the school is to prepare students for life. Thus, it is imperative for students to be on time.

II. TARDY RULES AND REGULATIONS
Prompt arrival to all classes is an expectation at Caledonia High School. Students not in the classroom at the designated time will be informed by the classroom teacher that they are tardy. If accompanied by a signed pass from a staff member, late students will not be considered tardy.

III. CONSEQUENCES FOR EXCESSIVE TARDIES
There will be an Employability Skills category in the grading system that accounts for 10% of a student’s total grade for the class. For example: the total point value for the task could be 100. All students start with 100 points, which result in a 100% for that category.

1st tardy - verbal warning
2nd tardy - verbal warning
3rd tardy - reduce ES grade - 10 points (call to parents)
4th tardy - reduce ES grade - 20 points
5th tardy - reduce ES grade - 50 points (call to parents & notice to the attendance officer)
6th tardy - reduce ES grade - 75 points
7th tardy - reduce ES grade - 100 points
8th and subsequent tardies - Conference with administration and Wednesday detention

IV. LATE ARRIVALS AND EARLY DEPARTURES
Students who arrive late must report directly to the attendance office, sign in, and receive an admission slip to class. Arriving late, which is any time between 7:45 a.m. and 8:00 a.m., will result in a tardy. Arriving anytime later than 8:00 a.m. will be recorded by an absence. The only exceptions will be:

- Late arrival of school bus.
- Appointments verified by a note or phone call from a parent.
- Emergencies verified by a note or phone call from a parent.
- Illness verified by a note or phone call from a parent.

Car problems or oversleeping are not acceptable excuses for tardiness.

If it is necessary for a student to leave school during the day, the attendance office must have notification from the parent/guardian. At that time, a “passport” will be given to the student. Any student who leaves the school without a passport, or an appropriate pass, will be considered to be skipping and disciplinary action will be taken. Students who return from appointments during the school day must sign in at the attendance office.
ACADEMIC INFORMATION

ACADEMIC AWARDS
Recognizing academic excellence encourages students to achieve better grades and maintain high standards of performance. The procedure for the selection and recognition of students by Caledonia High School and the Board of Education is as follows:

**Freshmen:** Must earn a 3.5 or better GPA by the end of the first semester. Award will be a Certificate of Academic Achievement.

**Sophomores:** Must accumulate a 3.5 or better GPA by the end of three semesters. Award will be an Academic Letter plus a Certificate of Achievement.

**Juniors:** Must accumulate a 3.5 or better GPA by the end of five semesters. Award for third time winners will be a Bronze Lamp of Learning plus Certificate of Academic Achievement. Award for first and second time winners will be the Academic Letter plus a Certificate of Academic Achievement.

**Seniors:** Must accumulate a 3.5 or better GPA by the end of seven semesters. Award will be a Silver Lamp of Learning plus a Certificate of Academic Achievement for fourth time award winners. The Bronze Lamp of Learning and Certificate of Academic Achievement will be awarded for third time winners and the Academic Letter plus Certificate of Academic Achievement will be awarded to all remaining Senior award winners.

**Top Ten:** The Top Ten academic students in the senior class will receive plaques.

ADVANCED PLACEMENT
The high school offers advanced placement classes. These classes consist of A.P. Studio Art I, A.P. Studio Art II, A.P. Physics, A.P. Calculus, A.P. American History, A.P. World History, A.P. American Government/Economics, and A.P. English 12. Because these are advanced placement classes, the student will receive one extra honor point for each class taken.

GRADUATION RECOGNITION
Seniors receiving academic recognition at graduation do so based on the G.P.A. concluding their 7th semester of high school.

GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>2</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
</tr>
<tr>
<td>Computer Applications</td>
<td>1</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>17</td>
</tr>
</tbody>
</table>

Total Credits: 32

GRADING SCALE

<table>
<thead>
<tr>
<th>GPA Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>94.5 - 100</td>
<td>A</td>
</tr>
<tr>
<td>89.5 - 94.4</td>
<td>A-</td>
</tr>
</tbody>
</table>
86.5 - 89.4 = B+
82.5 - 86.4 = B
79.5 - 82.4 = B-
76.5 - 79.4 = C+
72.5 - 76.4 = C
69.5 - 72.4 = C-
66.5 - 69.4 = D+
62.5 - 66.4 = D
59.5 - 62.4 = D-
Below 59.5 = NC

WORK AND SOCIAL HABITS
1 = Acceptable
2 = Improving
3 = Not Acceptable

POLICY ON AUDITING
When a student wishes to take a class for a second time to review the material, he/she may audit the class. A class may be taken a second time for no grade, or, if the grade improves as a result of auditing the class, the improved grade will replace the previous grade. No additional credit will be given.

REPORT CARDS
The report card is a record of a student’s progress in school. Report cards are mailed home at the end of the first semester and mailed home at the end of the year. If a report card is lost, the Student Services office may be called for a copy of the card or information concerning grades.

RESIDENCY
Students attending Caledonia High School must meet certain residency requirements. Students must be residing within the Caledonia Community School District. Students under 18 years of age must live with their parents or legal guardians. Students who are 18 and do not live with their parents must either have established an independent residency or a residency with another family in the school district.

The only exceptions to these regulations are students who live outside the district and pay tuition to attend Caledonia High School. The principal’s office must know the place of residency of all students and must keep emergency contact information on file.

SCHEDULING/SCHEDULE CHANGES
Each spring, students have the opportunity to choose their classes for the following school year. Classes are offered and teachers’ schedules are developed to facilitate these choices. Once school begins, students may not change their schedules except for the following reasons:
1. Student scheduled for class but does not meet the prerequisite.
2. Student is able to attend KCTC.
3. Senior needs graduation requirement.

In all these cases, alternative courses must be available or the change cannot be made.

STUDENT RECORDS
All parents and guardians of students under 18 years of age and all students 18 years of age or over have the right to examine their official records, files, and data of the school district relating to the student. They also have the right to challenge any of the contents of said records to ensure accuracy and fairness. No records, files, or data directly relating to an individual student shall be made available to anyone without the written consent and notification of the student or of the parents/guardian of the student under age 18, except
1. to the teachers and officials of this school district who have a legitimate educational interest in such information, or
2. when there has been a federal request for submission of student records in connection with the student’s application for financial aid.

The student or parent will be notified if any of the above occur. For other investigation of student records, parental or student permission is needed.

STUDENT SERVICES
Guidance and counseling services are available to every student in our school. Two counselors are available to help with school and personal concerns. Each counselor is fully certified and trained with at least a master’s degree in Counseling and Guidance. To see a counselor, a student should make an appointment with the receptionist in the Student Services office.

TEXTBOOKS
Students will be issued textbooks at the beginning of each semester. Textbooks will be collected when the class ends. Students are responsible for all damaged and/or lost books.
BUS TRANSPORTATION

Bus transportation is provided as a convenience and a privilege to transport many of our students to and from school and for special trips such as athletic events, field trips, etc. As with most privileges, there are accompanying responsibilities which must be assumed by bus passengers. Failure to accept these responsibilities may result in the loss of riding privileges for a period of time.

Bear in mind that the bus is an extension of the classroom and similar conduct is expected. The bus driver assumes the same role on the bus that the teacher plays in the classroom. The bus driver may, at his/her discretion, assign seating and contact parents concerning improper conduct of student passengers.

Students may only ride on their assigned bus, boarding and getting off at the same point each day. Changes in student busing are allowed for long term changes only, and must be done through the Transportation/Maintenance Center (891-0224). Bus passes will not be issued at the building level.

BUS DISCIPLINE

In order to ensure that riding the bus is a safe and positive experience for each student, it is necessary that the following rules and regulations be adopted and enforced.

No student should conduct himself/herself in any manner which jeopardizes the safe operation of the bus. Any distraction or disturbance which draws the driver’s attention from the road could result in an accident, causing injury and possible death to other students. The driver’s authority on the bus is absolute. Thus, disturbances on busses will be handled according to the severity of the act and the age of the student.

RESPONSIBILITY OF STUDENTS

1. Students must treat the driver with respect and courtesy.
2. If a student goes home with another student, the parent must sign a slip giving permission. The student must bring written permission from the parent to the principal’s office and be issued a bus pass to ride another bus. The student must give the bus pass to the bus driver when getting on the bus.
3. Students must be at their stop five minutes before the bus arrives, as drivers can not wait for tardy students.
4. Students must remain seated while the bus is in motion. Students cannot stand ahead of the restraining bar behind the driver’s seat.
5. There shall be no running or shoving at loading or unloading zones.
6. Students are not permitted to litter on the bus.
7. Damage to seats or interior will be paid for by the student.
8. Students must always cross in front of the bus. Be sure to check both ways for oncoming vehicles, as they do not always heed the red flashers.
9. Students must not throw anything on or from the bus or extend any part of the body from open windows.
10. Emergency doors must be closed except in cases of emergency.
11. Use of profane or vulgar language is prohibited.
12. Students must leave the bus only at the consent of the driver.
13. The students must obey the driver and report promptly to the school official when instructed to do so by the driver.
14. The students should practice classroom conduct (except for ordinary conversation) while using a school bus.
15. Students should warn the driver of approaching danger if there is reason to believe the driver is not aware of the danger.

FIELD TRIP GUIDELINES

A field trip is an extension of the regular school program. Therefore, all relevant school policies apply.

FINE ARTS CENTER (FAC)

The FAC is an outstanding facility used for a variety of purposes. All students who attend presentations/activities in the FAC are expected to demonstrate a composed behavior that allows enjoyment of the FAC for all. Expectations of students in the FAC are as follows:

1. Showing appreciation for a performance in the Fine Arts Center is different from showing appreciation at a sporting event. It is polite and appropriate to clap when a performance is finished. It is not appropriate to shout, whistle, or yell.
2. Hats are best reserved for outdoors. It is not appropriate to wear hats in the FAC.
3. Please be on time for performances. It is distracting to performers and the audience to
have people walking in and out of the FAC during a performance. If you must leave prior to the end of a performance, or if you arrive late, please enter or exit during a break in the program.

4. Please keep our FAC looking new. Do not bring food or drink into the FAC. Also, please remember to sit so that your feet are not marking the backs of the chairs.

FIRE DRILL PROCEDURES

Fire drills are necessary for the safety of the students and faculty. Everyone should know the specific directions for reaching a point of safety. Fire drill information is posted in each room. The following are some general rules for fire drills:

1. When the fire alarm is sounded, students will move quickly and quietly to the designated exit. Charts for evacuation will be posted in each classroom.

2. Students will follow designated exit instructions and proceed to a safe distance from the point of exit.

3. Students will not return to the building until the all-clear signal is sounded.

4. In the event of a fire drill, all students must clear the building as soon as possible!

KENT CAREER TECHNICAL CENTER (KCTC)

The Kent Career Technical Center is an extension of our school designed to help prepare students for vocational fields. The policies concerning this center are as follows:

1. Bus transportation to and from the KCTC is provided by Caledonia Community Schools.

2. If a student accumulates 10 days of absence within a semester from KCTC, the student will not receive credit for the program.

3. Students attend class 2.5 hours per day at KCTC. Therefore, it is impossible to allow students to drop the program any time other than at the beginning of each semester.

LOCKERS

Lockers and locks are the property of Caledonia Community Schools. They are provided as a convenience to each student for the sole purpose of storing materials required for classroom work. The lockers are school property and may, at any time, be opened by administrative directive. KEEP YOUR LOCKER LOCKED! Only padlocks provided by the school will be allowed on school lockers. NEVER LEAVE MONEY OR VALUABLES IN YOUR LOCKER.

Contents of a locker are the responsibility of the assigned student. It is also the responsibility of each student to keep his/her locker clean and orderly. Profanity, vulgar suggestions, or references to illegal drugs or alcohol printed on or adhered to the lockers is prohibited.

MEDIA CENTER

The Media Center is a place for quiet group and individual study and research. The Media Center program is designed to help students find, generate, evaluate, and apply information that helps them function effectively as members of society. Students are expected to adhere to the following Media Center rules and regulations:

1. The Media Center is available for students’ use during the school day. Students may enter the Media Center during class time with a pass from a staff member.

2. No food or beverages are allowed in the media center.

PARKING REGULATIONS

All motor vehicles parked in school parking lots must be registered with the main office and display a valid parking tag on the rear-view mirror. Student parking is limited to the student parking lot to the west of the high school building.

Students are not to be in the west parking lot during the school day unless in possession of a pass or passport. Students are to lock their cars to safeguard against theft, loitering, or vandalism to their vehicles.

Cars are not to be occupied during the school day.

Students will drive in a safe, courteous manner at all times.

Parking regulations are strictly enforced. It is considered a privilege to park on school
STUDENT SAFETY

Students are to:

1. Stay off the traveled roadway at all times while waiting for a bus.
2. Wait until the bus has come to a stop before attempting to get on or off.
3. Leave the bus only with the consent of the driver.
4. Enter or leave the bus only at the front door after the bus has come to a stop, except in the case of emergency.
5. Cross the traveled highway, if necessary, after leaving the bus in the following manner:
   a. make certain the bus is stationary.
   b. when unloading, go to the front of the bus within sight of the driver and wait for the proper signal for crossing.
   c. upon signal from the driver, look both ways and proceed across the highway in front of the bus.
   d. walk (not run) in front of the bus.
6. Keep hands and head inside the bus at all times.
7. Inform the driver when absence is expected from school, so the driver does not wait needlessly for you.
8. Report to the driver at once any damage to the bus that is observed.
9. Help keep the bus clean, sanitary, and orderly.
10. Pay for any damage to the bus caused by the student.
11. Refrain from drinking or eating on the bus.
12. Be courteous and obedient to the bus driver. Their help will enable the driver to make the school bus safer.
13. Always face the traffic when walking on the road or highway.
GENERAL INFORMATION

BACKPACKS
BACKPACKS ARE EXPECTED TO BE PLACED IN THE ASSIGNED LOCKER. All materials such as coats, books, blankets and extra clothing are required to be in the locker issued to each student.

CLASSROOM EXPECTATION
Students are expected to follow the expectations listed in the discipline code relative to classroom behavior. Students should be in their assigned classes on time, and they should be present for the duration of the class period.

COMPUTER & TECHNOLOGY USE EXPECTATIONS IN THE HIGH SCHOOL
Each student is required to sign an Acceptable Use Policy in order to use the school network.
Students are NOT allowed to download or install movie trailers, music, games, or other similar applications using the school network.
Students are NOT allowed to use e-mail at school for non-educational purposes at any time.
Students are NOT allowed to use the school network and/or hardware to play games of any kind at school.

DRIVER EDUCATION
Driver education is offered through Caledonia Community Resource Center as an activity that meets in the summer. Students are assigned to either 1st or 2nd session depending on their birth date. Older students take the earlier session.
There are now 2 segments to drivers education:
Segment 1 is 24 hours of classroom and 6 hours of driving.
Segment 2 is 6 hours of class after completing 50 hours of driving with parent or guardian.
Students should listen to the announcements for information concerning registration. Any other questions, call Community Education at 891-8117.

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Cars are not to be occupied during the school day.
Students will drive in a safe, courteous manner at all times.
Parking regulations are strictly enforced. It is considered a privilege to park on school grounds. Driving privileges will be suspended if violations occur.

SCHOOL CLOSING
In case of extreme weather conditions or other situations which would cause the cancellation of school, the following radio stations can be tuned in for information: WCSG, WCUZ, WGNB, WGRID, WGVU, WBCT, WLAV, WLHT, WKLQ, WMUS, WODJ, WOOD, WJQK, and WBYY.

SCHOOL CAFETERIA
Breakfast and lunch are offered each day by our school cafeteria. Breakfast is served each morning before school from 7:15 to 7:45. The cost of Type A breakfast is $1.25. Lunch is served each school day from 10:51 to 11:25, 11:41 to 12:05 and 12:31 to 1:01. Lunch includes a variety of options including a salad bar, extensive Ala Carte, and homemade pizza. The cost of a Type A lunch is $2.00.

TORNADO SAFETY PROCEDURES
1. Staff and students will be notified of a tornado drill by a tornado alarm.
2. Students in classrooms are to proceed to the nearest hallway away from glass.
3. Students are to line up by twos along the hallway wall designated for that classroom.
4. Students are to be in a kneeling position, head down, with their arms over their heads.
5. Students must stay away from glass (windows) as much as possible.
6. Students who are outdoors should head for the nearest low area of cover (ditch, gully, etc.).
7. The National Weather Service advises that all doors and windows should be closed during a tornado warning.

TV PRODUCTION STUDIO
Though TV Production is a class offered to a limited number of students, all students have the opportunity to utilize the studio to record exhibitions and/or edit video tape. Please schedule a time well in advance with the instructor.
**WORK PERMITS**

Work Permits are necessary for all students under the age of 18. The Work Permit will be issued to any minor 14 years of age or older not specifically exempted from the Youth Standards Act (P.A. 90 of 1978). This permit will allow a minor to be employed in the State of Michigan.

Forms may be picked up in the high school main office. The form must be taken to the employer for signature, etc. then returned to the principal’s office with either a driver’s license or birth certificate for finalization.

REVISED 8/04

**STUDENT LIFE**

**ASSEMBLIES**

Assemblies are an integral part of the school program and the educational experience. They are viewed as an extension of the classroom; therefore, appropriate conduct is expected at all assemblies. Throughout the year, assemblies will be scheduled as circumstances allow.

**CLASS GOVERNMENT & STUDENT COUNCIL**

Each class elects its officers and representatives to the Student Council. The Student Council meets as a class first semester to coordinate events.

The purpose of Student Council is to provide an opportunity for the student body to be heard by administration and faculty. Although Student Council provides direction and organization for a great many social events during the school year, its most important function is being the voice of the students of Caledonia High School.

**DAILY ANNOUNCEMENTS**

Material to be included in the daily announcements must be approved by a faculty member or the principal’s office. All announcements must be turned in to or e-mailed to Mary Durkee by 3:00 PM the day before they are to be read. Announcements are read during the CHS News which airs on the school’s television system from 10:51 to 10:55.

**SCHOOL DANCES**

Important social events for Caledonia High School students are the informal school dances which are held usually after home varsity football and boys varsity basketball games. These dances, along with our more formal Homecoming and Winterfest dances, provide students the opportunity to enjoy the companionship of their fellow students while “cutting a rug.”

Dance rules are as follows:

1. Students will not be allowed to re-enter the building once they leave unless they have special permission from a dance chaperone.
2. Any person causing a disturbance will be removed from the facility, and further disciplinary action may be taken.
3. Students engaged in inappropriate displays of public affection will be warned and will be asked to leave the dance if behavior continues.
4. Any students under the influence of drugs or alcohol will be detained in the principal’s office until parents/guardian acquires custody. Further disciplinary action will be taken.
5. Only students in grades 9-12 will be permitted to attend high school dances. High school graduates may attend the Homecoming and Winterfest dances, along with Prom, if they were in good standing at the high school they attended upon graduation.
6. All dances must be approved by the Assistant Principal.
7. Each student is allowed to bring one guest to a high school dance. The guest must be registered in the main office prior to the dance. The responsibility for the guest’s actions lies with the student who brings the guest.
8. Appropriate dancing is required at all times. Those engaged in inappropriate/suggestive dancing, as interpreted by the chaperones present, will be warned, and then asked to leave the dance if behavior continues.
9. School dress code will be enforced at dances.
10. Students must present their student ID cards upon entrance into the dance.

**YEARBOOK**

Caledonia High School’s yearbook, the Cal Donian, is created by students. Look forward to an extensive color section as well as a very professional layout made available through computer technology. Yearbook orders are taken until May and will arrive early the following fall.

**GET INVOLVED...**

**STUDENT ORGANIZATIONS**

National Honor Society  
Athletics  
Class Government  
Student Council  
F.F.A.
SCHOOL TRADITIONS
Pep Assemblies and the Spirit Trophy
Homecoming and Winterfest
Prom
Senior Tea
Academic Awards Ceremony
Food Drives for the Needy
Dances after Athletic Events
Charity Fund Raisers
N.H.S. Induction
Senior Athletes Night
Drama Productions
Music Concerts
Blood Drives
Athletic Awards Banquets
Fine Arts Celebration

CALEDONIA FIGHT SONG
On Caledonia, On Caledonia,
We’ll Fight For Your Fame,
We’ll Cooperate And Win For
You, Your Glorious Name
On Caledonia, On Caledonia,
Here’s To The Purple And Gold,
We’re Boasting For You,
Donie High Tonight!
STUDENT ORGANIZATION OFFICERS AND REPRESENTATIVES...
YOUR KEY TO A SUCCESSFUL YEAR

SENIOR CLASS OFFICERS

President ..................... Meagan Peacy
Vice Pres ...................... Alex Johnson
Secretary ....................... Kaylee Jones
Treasurer ................ Brittany Gibbons
Senior Reps ................ Jeff Donnell
 ..................................... Michael Dunn
 ..................................... Jessica Shelton
Advisors ...................... Mrs. Kenyon
 ..................................... Ms. Albertson

JUNIOR CLASS OFFICERS

President ....................... Maddie Zych
Vice Pres ....................... Matt Cavanaugh
Secretary ..................... Alex Sparkman
Treasurer .................... Randi Wilcox
Junior Reps ................. Kendel Grant
 ................................ Andrea Schedlbauer
 ................................ Chelsea Yondo
 ................................ Ethan Green
Advisors .................... Mr. Hilton
 ............................. Ms. Rhoades
SOPH. CLASS OFFICERS

President ................. Nicole Havard
Vice Pres .................. Kirsten Sawyer
Secretary .................. Sable Potter
Treasurer .................. Julietta Sholinyan
Soph. Reps ................. Alexis Foster
.................................. Ryan Ulanch
.................................. Dan Lenartz
.................................. Justin Warren
Advisors ..................... Mr. DeHorn
.......................... Mrs. Koryto, Mrs. Reigler

FRESHMAN CLASS OFFICERS

President ................. Kenneth Bayer
Vice Pres .................. Weston Packer
Secretary .................. Ashley Eerdmans
Treasurer .................. Brett McCarty
Fresh Reps ................. Holly Durkee
.................................. Lindsee Weis
.................................. Bridgette Smith
Advisors ......................

STUDENT COUNCIL

President ...................... TBA
Vice President ................ TBA
Secretary ...................... TBA
Treasurer ...................... TBA
Advisors ..................... Mr. Remenap

NHS OFFICERS

President ..................... Kristen Klein
Vice Pres ..................... Lindsey Forton
Secretary ..................... Tess Botsford
Treasurer ..................... Jillian King
Advisor ....................... Mrs. Braat
.......................... Mrs. Koryto

F.F.A.

President ..................... Clint Steketee
Vice Pres ..................... Emily Scranton
Secretary ..................... Morgan Warner
Treasurer ............... Justin VanderVennen
Reporter ..................... Brady Fischer
Sentinel ..................... Katie Cavanaugh
Historian .................. Brittany Wilkerson
Advisor ..................... Mr. Schut

CALEDONIA HIGH SCHOOL
ATHLETIC TRAINING CODE

The Caledonia Community Schools provide a well-rounded program of interscholastic, competitive athletics, with a wide range of voluntary athletic activities for our young women and men. It is a privilege afforded by the board of education to be a member of a
Caledonia athletic team. In life, with each privilege comes a corresponding responsibility. Our athletic program is no different; we provide much but much is expected. Student-athletes must develop and maintain habits of personal behavior and health that will enable them to perform at an optimum level, to minimize the risk of injury and to also represent themselves and Caledonia in a manner which merits respect from all. Questions regarding our CHS Training Code and its application may be directed to your head coach or to the CHS athletic office.

The Caledonia Scot tradition has taken years to develop. It is a constant desire to succeed and excel. Do nothing to detract from the PRIDE that is Caledonia Athletics. You have a tradition to uphold!

We will be successful with class, style and sportsmanship. Go Scots!

I. WHO/WHEN

All members of athletic teams (players, managers, and trainers) are bound by the following training rules at all times throughout the entire calendar year.

II. TOBACCO USE/POSSESSION VIOLATION

Athletic training rules forbid the use or possession of tobacco (in any form) by any athlete who represents Caledonia High School.

A. PENALTY

1. First offense will result in immediate suspension from interscholastic competition for 30% of the scheduled athletic contests in the sport the athlete is participating in or will participate in. The suspension (if not completely served) will carry over into the next season of competition if the athlete does not complete the required 30% in their present season.

2. Second offense will result in suspension from all athletics for a period of twelve (12) months from the date of suspension.

3. Third offense will result in permanent suspension of the athlete from participation in athletics for his/her high school years.

B. SUSPENSION PROCEDURE WILL BE:

• The student will be informed of the violation and suspension by his/her coach and/or the athletic director. A parental contact (phone call or meeting) will be made by the coach and/or athletic director to inform the parent of the violation and suspension.
• As a follow-up, a letter will be sent by the athletic office to the athlete’s parents or guardians or to the athlete if the 18 year old waiver is on file stating the offense, the penalty and the appeal procedure.
• An appeal of the suspension may be requested by the parents/guardians of the athlete or the athlete (if an adult waiver is on file) to the building principal within ten (10) days of receipt of the suspension letter. Said appeal must be in writing to the principal.

III. CONTROLLED SUBSTANCE OR ALCOHOL POSSESSION/USE VIOLATION
Athletic training rules forbid the possession, use or abuse of any drugs (Schedule 1), anabolic steroids, look alike drugs, narcotics or alcohol in any form by any athlete who represents Caledonia High School.

A. PENALTY

1. First offense will result in immediate suspension from interscholastic competition for 50% of the scheduled athletic contests in the sport the athlete is participating in or will participate in.
   
   The suspension (if not completely served) will carry over into the next season of competition if the athlete does not complete the required 50% in their present season.

2. Second offense will result in immediate suspension from all interscholastic competition for a period of twelve (12) months from the date of the suspension.

3. Third offense will result in permanent suspension of the athlete from participation in athletics for his/her high school years.

B. SUSPENSION PROCEDURE WILL BE:

• Per IIB above

IV. CONDUCT or BEHAVIOR VIOLATION
An athlete shall conduct himself/herself in such a manner as to not bring discredit to the school, team or the athlete themselves. Examples of behavior unbecoming an athlete are, but not limited to: vandalism, theft, insubordination, school suspension, etc.

A. PENALTY

As determined by the head coach and athletic director upon investigation of the violation of Section IV.

B. SUSPENSION PROCEDURE WILL BE:

• Per IIB above

CALEDONIA HIGH SCHOOL
STUDENT HANDBOOK CONTRACT

I have received and am aware of the high school rules and expectations stated in the Caledonia Community Schools High School handbook and agree to abide by them.

__________________________________ _________________
Student Name (Please Print)  Grade

__________________________________ _________________
Student Signature  Date

__________________________________ _________________
Parent/Guardian Signature  Date

__________________________________ _________________
Address  Zip Code
Phone Number
CALEDONIA COMMUNITY SCHOOLS

Permission to Photograph/Videotape Release
for your Caledonia High School Career.

We grant permission for our child and our child's original work (i.e. artwork, poetry, essays, performances, etc.) to be photographed or videotaped as part of an educational program produced by Caledonia Community Schools. We understand that our child’s image, name, work product, school, and grade may be revealed in the presentation(s) but that no other information about our child or child’s schoolwork will be revealed without prior consent.

We further grant permission for the photographs or videotapes to be used in media presentations that are made available to other educational institutions or through a cable television station or network, or Caledonia Community School website.

Student Name: _____________________________________________

Parent's Name (please print): ___________________________________ 

Parent's Signature: ___________________________________________

Circle: Yes or No

Date: ______________________________________________________